

# Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

## Table of Specifications

### Grade 3

Gr3 Vocabulary	DOK 1 Stage 1	DOK 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
<b>LA 3.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>					
<b>LA 3.1.5.a</b> <u>General</u> Apply word structure elements, known words, and word patterns to determine meanings <u>Extended</u> <i>Identify plural words and illustrations that show more than one</i>	0-1	1-2	1-2	1-2	3-7
<b>LA 3.1.5.c</b> <u>General</u> Apply context clues and text features to help infer meaning of unknown words <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words</i>	0	1-2	1-2	1-2	3-6
<b>LA 3.1.5.d</b> <u>General</u> Identify semantic relationships <u>Extended</u> <i>Categorize words or illustrations</i>	0	0-1	0-2	0	0-3
Gr3 Comprehension	DOK 1 Stage 1	DOK 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
<b>LA 3.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</b>					
<b>LA 3.1.6.a</b> <u>General</u> Identify author's purpose(s) to support text comprehension <u>Extended</u> <i>Recognize that authors communicate their thoughts through writing</i>	0	0-1	1-2	0-1	1-4
<b>LA 3.1.6.b</b> <u>General</u> Identify elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	0	0-1	1-2	0-1	1-4
<b>LA 3.1.6.c</b> <u>General</u> Retell and summarize narrative text including characters, setting, and plot with supporting details <u>Extended</u> <i>Recall basic facts from narrative text</i>	0	0-1	1-2	0-1	1-4
<b>LA 3.1.6.d</b> <u>General</u> Identify literary devices and explain the ways in which language is used <u>Extended</u> <i>Identify the literary device, onomatopoeia</i>	0	0-1	1-2	0-1	1-4
<b>LA 3.1.6.e</b> <u>General</u> Retell and summarize the main idea from informational text using supporting details <u>Extended</u> <i>Identify the main idea from an informational text</i>	0	0-1	1-2	0-1	1-4

<b>LA 3.1.6.f</b> <u>General</u> Recognize and apply knowledge of organizational patterns found in informational text <u>Extended</u> <b>Identify the first event in a three-step organizational pattern in informational text using illustrations</b>	0	0-1	1-2	0-1	1-4
<b>LA 3.1.6.g</b> <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text <u>Extended</u> <b>Apply knowledge of text features to gain meaning</b>	0-1	0-1	1-2	0-1	1-5
<b>LA 3.1.6.h</b> <u>General</u> Describe the defining characteristics of narrative and informational genres <u>Extended</u> <b>Recognize informational (nonfiction) genres</b>	0	0-1	0-1	0-1	1-4
<b>LA 3.1.6.j</b> <u>General</u> Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text <u>Extended</u> <b>Answer literal questions using information from the text</b>	0	0-1	0-1	0-1	1-4